



McLean HOSPITAL
HARVARD MEDICAL SCHOOL AFFILIATE



HARVARD MEDICAL SCHOOL
TEACHING HOSPITAL

Doctoral Internship In Clinical Psychology 2019-2020

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Accredited by:
Commission on Accreditation
American Psychological Association

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McLean Hospital/Harvard Medical School Belmont, Massachusetts

DOCTORAL INTERNSHIP TRAINING IN CLINICAL PSYCHOLOGY 2019-2020

McLean Hospital/Harvard Medical School offers a full-time Doctoral Internship in Clinical Psychology, accredited by the Commission on Accreditation of the American Psychological Association, to eligible fourth-year or higher graduate students enrolled in either APA or CPA-Approved clinical or counseling psychology doctoral programs. In addition, all interns receive academic appointments at Harvard Medical School, Department of Psychiatry. This appointment allows access to a wide array of university resources, facilities and programs.

It is anticipated that there will be **seven** full-time funded intern positions available for the 2019-2020 academic year. The Adult Psychopathology Track will have six positions that focus on the treatment of adults with a full spectrum of behavioral health issues. The Adolescent Psychopathology Track will have one position that focuses on the treatment of adolescents with a wide range of mental health disorders. The McLean Hospital/Harvard Medical School internship is committed to providing its trainees with the highest quality clinical, research and supervisory experiences designed to develop the necessary competencies that will prepare them for challenging psychology careers.

The McLean Hospital psychology internship participates in the APPIC Internship Match Program and observes all of its guidelines. The internship is firmly committed to attracting and training interns from diverse and underrepresented backgrounds. In addition, McLean and the Harvard Medical School are firmly committed to equal opportunity for all, regardless and including, but not limited to, socioeconomic status, age, language, national origin, culture, religion, race, ethnicity, sexual orientation, gender identity, or disability.

INTERNSHIP APPLICANTS: ADMISSIONS, SUPPORT, & INITIAL PLACEMENT DATA

2019-2020

As of 2017, the following standardized tables of admissions, support and initial placement data are required for all APA-accredited internship program websites. The Clinical Psychology Internship Training Program tables are updated annually.

Internship Program Admissions
Date Program Tables are updated 8/14/18
McLean Hospital/Harvard Medical School doctoral clinical psychology internship applicants are expected to be enrolled in either an APA or CPA accredited clinical or counseling psychology doctoral program and will have completed their programs required pre-internship course work, as well as have an approved dissertation proposal prior to the start of the internship year (i.e., July 1, 2019).

Applicants should also have participated in a minimum of 500 supervised practicum direct contact intervention hours obtained in two or more practicum sites.

No minimum number of direct contact assessment hours is required. In addition, applicants must have achieved a high level of academic accomplishment along with a strong track record of research productivity including refereed journal publications and presentations at national scientific meetings.

It is anticipated that there will be seven full time funded intern positions available for the 2019-2020 academic year. The Adult Psychopathology Track will have six positions that focus on the treatment of adults with a full spectrum of behavioral health issues. The Adolescent Psychopathology Track will have one position that focuses on the treatment of adolescents with a wide range of mental health disorders.

Our doctoral clinical psychology internship strives to develop an interns' competencies in a wide range of empirically supported treatments that can be effectively utilized with a full spectrum of mental health disorders in an active tertiary care environment. While behavior therapy, cognitive behavior therapy, dialectical behavior therapy, acceptance and commitment therapy, and motivational interviewing orientations are most prevalent, there are opportunities to receive supervision in a variety of biopsychosocial perspectives. The internship objective is to develop professional psychologists who epitomize the scientist-practitioner model.

Does the program require that applicants have received a minimum number of hours of the following at the time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes	Amount: 500
Total Direct Contact Assessment Hours	No	

Describe any other required minimum criteria used to screen applicants:

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Financial and Other Benefit Support for Upcoming Training Year	
Annual Stipend/Salary for Full-time Interns	\$26,026
Annual Stipend/Salary for Half-time interns	NA
Program provides access to medical insurance for interns?	Yes
If access to medical insurance is provided:	
Trainee contribution for cost required?	No
Coverage of family member(s) available?	Yes
Coverage of legally married partner available?	Yes
Coverage of domestic partner available?	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	256

Hours of Annual Sick Leave	64
In the event of medical conditions and/or family needs that required extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes
Other Benefits (please describe):	

Initial Post-Internship Positions		
<i>(Aggregated Tally for the Preceding 3 Cohorts)</i>		
	2015-2018	
Total # of interns who were in the 3 cohorts	23	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
Community mental health center	PD	EP
Federally qualified health center	NA	NA
Independent primary care facility/clinic	NA	NA
University counseling center	NA	NA
Veterans Affairs medical center	NA	NA
Military health center	NA	NA
Academic health center	NA	NA
Other medical center or hospital	NA	NA
Psychiatric hospital	NA	NA
Academic university/department	22	1
Community college or other teaching setting	NA	NA
Independent research institution	NA	NA
Correctional facility	NA	NA
School district/system	NA	NA
Independent practice setting	NA	NA
Not currently employed	NA	NA
Changed to another field	NA	NA
Other	NA	NA
Unknown	NA	NA

Note: “PD = Postdoctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.	
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DESCRIPTION OF INSTITUTION

McLean Hospital is a private, non-profit, psychiatric hospital in Belmont, Massachusetts, an attractive suburban community just a few miles west of Boston. The hospital has 40 buildings on 140 beautiful acres of land. Founded in 1811, McLean is affiliated with Massachusetts General Hospital (MGH), the Partners HealthCare System, and is the major psychiatric teaching hospital of the Harvard Medical School. In addition to internships and post-doctoral fellowships in psychology, there are active training programs for psychiatric residents, medical, social work, and nursing students. The hospital enjoys a national and international reputation for its excellence in clinical care, teaching, and research. For example, McLean was ranked as the nation’s top ranking psychiatric hospital in 2018 by *U.S. News & World Report*. It is also ranked in the top five percent of all hospitals receiving National Institute of Health research funds with more than \$45 million of annual research revenues. McLean is accredited by The Joint Commission and licensed by the Massachusetts Departments of Public Health and Mental Health.

In response to the many changes occurring in behavioral health care delivery, the hospital has shifted from its historical focus as an inpatient care facility and now offers a full comprehensive care system that includes inpatient, partial hospital, residential, school-based and outpatient services. As a result, the McLean program can provide its interns with supervised training experiences in a broad range of care settings. The McLean Hospital internship continues its long tradition of offering the highest quality of comprehensive training designed to prepare students to pursue their future clinical, research and academic objectives. To that end we are very proud that in 2006 our internship was recognized by APPIC as the recipient of the Award for Excellence in Clinical Training. Interested applicants are encouraged to visit the hospital’s website to learn more about its clinical, research and training activities.

<https://www.mcleanhospital.org/>

THE INTERNSHIP TRAINING PROGRAM

INTRODUCTION

The McLean Psychology Internship strives to develop its interns’ competencies in a wide range of empirically supported treatments that can be effectively utilized with a full spectrum of mental health disorders in an active tertiary care environment. While behavior therapy (BT), cognitive behavior therapy (CBT), dialectic behavior therapy (DBT), acceptance and commitment therapy (ACT), and motivational interviewing (MI) orientations are most prevalent, there are opportunities to receive supervision in a variety of biopsychosocial perspectives.

Our objective is to develop professional psychologists who epitomize the scientist-practitioner model. This is accomplished by teaching interns to translate theory into practice, better understand the relationship between evidence-based practice and practice-based evidence, comprehensively assess patients in order to plan and implement effective treatment, recognize the importance of respect in working with patients and colleagues, develop effective therapeutic relationships, be creative in clinical interventions, and show sensitivity to individuals in their ethnic, racial and cultural context, while adhering to the highest ethical standards. Other elements of training include substantial opportunities for interns to pursue their research interests and to develop healthcare administrative skills. The internship is comprised of the following five areas:

A. Specialized Training Tracks

Adult Psychopathology (6 positions)

Core Program: Approximately 80% of an intern's time is devoted to a combination of the following:

- Yearlong intensive clinical training while working with a full spectrum of adult psychopathology in the McLean Behavioral Health Partial Hospital Program (BHP) augmented with 2-3 complementary clinical training rotations.
- Clinical training rotations include intensive case management, the McLean Obsessive Compulsive Disorder Institute, and McLean OnTrack (primarily treats individuals with first episodes of psychotic and bipolar disorders.)
- Individual psychotherapy experiences in partial hospital, outpatient and inpatient settings.
- Group psychotherapy in partial hospital and inpatient settings.
- Comprehensive clinical and research supervision.
- Ongoing outcome evaluation in a naturalistic clinical setting.
- A variety of didactic seminars.

Adolescent Psychopathology (1 position)

Core Program: Approximately 80% of the intern's times will be devoted to a combination of the following:

- Yearlong intensive clinical training placement at 3East, the hospital's comprehensive adolescent service that includes intensive residential, partial hospital, outpatient and school programs. The intern will have the opportunity to participate in a variety of individual and group therapy experiences along with assessment, consultation and case management activities.
- A yearlong clinical training placement in the McLean BHP, which provides individual and group therapy training opportunities in an adult partial hospital setting.

- A yearlong clinical placement in McLean OnTrack (outpatient treatment of primarily individuals with first episodes of psychotic and bipolar disorders.).
- It is also possible to participate in elective rotations such as the McLean Obsessive Compulsive Disorder Institute.
- Comprehensive clinical and research supervision.
- Ongoing treatment outcome evaluation in a naturalistic setting.
- A variety of didactic seminars.

B. Primary Clinical Sites

Behavioral Health Partial Hospital Program (Adult Track)

- The BHP is a multi-disciplinary, psychosocial milieu treatment program meeting the needs of patients from every major diagnostic category in DSM-5. The BHP provides sophisticated psychosocial treatments which are empirically informed and adapted to the needs of the current state of hospital-based psychiatry. The BHP is a comprehensive service integral to McLean's system of care. There are approximately 800+ admissions (~70 admissions per month), with a comparable number of discharges, on an annual basis. The program offers approximately 100 groups per week. Approximately 50% of patients are referred from the McLean inpatient units, with the remainder coming from local hospitals, community mental health centers, private practitioners, and self-referrals. A small, albeit significant, percentage comes out-of-state to McLean for specialized treatment.
- The BHP at McLean Hospital offers state of the art, empirically-supported mental health treatments. Our mission is to help individuals develop skills to improve functioning, mood, and quality of life and to better cope with life circumstances. To achieve this mission, the BHP uses CBT approaches, including DBT and ACT skills for a wide range of problems such as mood and anxiety disorders, personality disorders, thought disorders, and dual diagnoses.
- Interns engage in a variety of professional activities including: individual and group psychotherapy, consultation, assessment, evaluation, and case management.
- Interns play a critical role in the BHP as Program Therapists. In this role, they provide clinical assessments and follow-up treatments as members of this closely supervised service.
- Group therapy is a major component of treatment in the BHP, and, here too, interns play a central role. Interns lead, co-lead, and often develop many of the program's therapy groups. Interns are assigned to groups based on their interests, training and programmatic needs.

- Individual and group supervision, a team approach to treatment, co-therapy with senior clinicians, direct observation, in-service training and case conferences assist the intern in maximizing the educational potential of their BHP experience.
- All interns are involved with BHP treatment outcome evaluation, and for those seeking a more intensive experience, there are many opportunities to work with existing data sets or to develop their own related studies.

The 3East Partial Hospital Program (Adolescent Track)

The Adolescent Track intern’s training experiences mirrors those of the Adult Track as detailed above. However instead of having their “home” be in the BHP, they spend approximately 60% of their supervised clinical training time in the 3East Partial Hospital Program.

- 3East PHP is a co-ed program which treats adolescents and young adults ages 13-20 years-old. The program treats patients from both the hospital’s intensive residential program as well as referrals from the community. The typical patient has a history of suicidal behaviors, NSSI and other high-risk behaviors. Patients usually have co-occurring diagnoses that include anxiety, depression, learning disorders, disordered eating and substance abuse. In addition, approximately 40% of patients report symptoms of PTSD. The PHP is part of the 3East Continuum of care that includes the Intensive/Step Down Residential program, the Cambridge Residence (for college-age women) and the 3East outpatient DBT clinic.
- The PHP, like the other programs in the adolescent continuum, maintains fidelity to the DBT Model. The program provides all four modes of treatment (individual DBT, skills training, skills coaching and consultation team). In addition, there is a weekly two-hour parent skills group in which all four DBT skills modules are taught and discussed. Attendance usually includes 15-20 parents in attendance.

C. Specialty Training Placements:

For the Adult Track, interns complete three specialty placements detailed below. For the Adolescent Track, the intern is only required to complete the McLean OnTrack rotation. All interns may also choose to complete additional clinical or research electives (see Elective Placement section). The specialty training placements provide opportunities for supervised experiences providing short- and long-term treatment using a variety of approaches including BT, CBT, DBT, ACT, relational, interpersonal, and biopsychosocial informed models. In each rotation, the interns’ activities are overseen by site-specific supervisors.

- McLean OnTrack (yearlong) is an outpatient program serving patients newly-diagnosed with primarily psychotic and bipolar disorders. This rotation focuses on longer-term experiences conducting individual and group psychotherapy.
- The OCD Institute (12 weeks) is a residential program for obsessive-compulsive and related Disorders, such as hair pulling, body dysmorphic disorder, and hoarding. Interns work as behavior therapists assisting patients with exposure therapy and other CBT techniques.

- Case management (12 weeks) provides both the closest and broadest views of psychosocial treatment in the BHP. The case manager directs a patient's treatment from admission to discharge. The role entails treating the patient, establishing aftercare, and communicating with other professionals involved in the case.

D. Elective Placements:

In addition, each intern may choose any of the following 12-week clinical elective placements or participate in a personalized research elective:

- The Adolescent Residential Treatment (ART) Program is a dual diagnosis residential treatment program for adolescents through age 19 who are struggling with co-occurring substance use disorders and psychiatric illness. This rotation focuses on individual therapy using motivational interviewing with one patient, twice a week for 30-minute sessions, for a total of 4-5 sessions. This elective is available to interns in either the Adult or Adolescent Track.
- The 3East PHP. See description in 3East Partial Hospital Program (Adolescent Track) section above. This elective is available to Adult Track interns.
- The McLean Anxiety Mastery Program (MAMP) is an outpatient program for children and adolescents, ages 9-18 years-old, who suffer from a variety of anxiety disorders and/or OCD. Treatment in the MAMP is delivered in an intensive format to help youths with debilitating symptoms get back on track more quickly. Children and adolescents participate in MAMP four afternoons per week, Monday through Thursday, for at least four weeks. Monday, Wednesday, and Thursday afternoons start with a 50-minute CBT group. This elective is available to interns in either the Adult or Adolescent Track.
- Appleton Residential Program gives interns the opportunity to work with patients diagnosed with bipolar and psychotic disorders in a residential setting. This is an invaluable training opportunity to learn how to function as a specialized consultant to a treatment team and work with patients with a broad spectrum of psychotic and bipolar disorders. Interns will lead one CBT group for the residents, and work 1:1 with a few patients to help improve reality testing and behavioral monitoring. This elective is available to interns in either the Adult or Adolescent Track.
- See Research section below for information on electives available in the BHP Research Program and other McLean Hospital settings available to interns in either the Adult or Adolescent Track.

E. Additional Training Opportunities

In addition to primary and specialty track placements, the McLean Hospital internship offers interns a variety of additional training opportunities. Selected in consultation with the intern's advisor, each elective varies in regard to time commitment and the extent of involvement. These opportunities are based on an intern's specific training needs and interests.

The following are possible training placements that have been very popular with former interns and all will be available in 2019-2020. In addition, other opportunities often arise during the course of the training year. Additional training placements usually require a 2-5 hour per week time commitment, and can be 2-10 months in duration.

- **Clinical Evaluation Center:** This is the McLean Hospital admission service. Here the intern is trained to evaluate and make disposition plans for patients in the most acute phase of their illness. The intern works on a multi-disciplinary team with psychiatrists, nurses, social workers and residents to stabilize acutely ill adult patients with a wide range of diagnoses. Emphasis is placed on assessing mental status, risk assessment for suicide, violence and medical necessity for treatment. Interns are closely supervised in this rich training environment.
- **Obsessive Compulsive Disorder Institute:** In addition to being a required rotation on the Adult Track, this program is also available to interested interns as an elective. Located on the McLean campus, this joint clinical collaboration between McLean and MGH provides interns with the opportunity to be involved in a comprehensive residential treatment facility that employs BT/CBT and psychopharmacological treatments for these difficult disorders.
- **Klarman Eating Disorders Center:** A variety of training opportunities are available for interns to work with eating-disordered patients. This program treats girls and young women (ages 16-26 years old) in an intensive residential and partial hospital treatment setting.
- **Borderline Personality Disorder Outpatient Clinic:** In addition to DBT training, interns also have opportunities to learn about more psychodynamic approaches by attending weekly case conferences and working with individual patients.
- **Substance Abuse Services:** There are a variety of clinical opportunities available for interns to work with adults in the inpatient, partial hospital and residential substance abuse programs.

MENTORING AND SUPERVISION

A. Advisor

- Each intern meets weekly with their assigned advisor (a Co-Director of Training) to discuss training goals, professional development and general concerns regarding the training experience.
- The McLean training program makes every effort to support the intern's professional and personal development. These issues are addressed throughout the training year by didactic and process-oriented seminars as well as individual meetings with their advisor and supervisors.

B. Supervision for Individual Psychotherapy

- Each intern is assigned to at least four clinical supervisors who have individual weekly meetings with the trainee.

- Much effort is directed to help interns match cases with supervisors (e.g., supervisors designated for short-term, time-limited treatment, other supervisors for longer-term dynamically oriented therapy).
- In the program therapist role, interns attend weekly one-hour BHP program therapy rounds which are designed to provide intensive closely supervised clinical training. This includes thorough assessment, treatment planning, report writing, communication of recommendations to the referral source and follow-up treatment. Interns also attend weekly BHP team rounds in which the larger treatment team meets to discuss cases, formulate treatment plans, and determine aftercare.
- Additional supervision is available for interns who have a particular interest in a specialized area (e.g., a particular diagnostic category or treatment approach).

C. Supervision for Group Psychotherapy

- Given that most trainees enter internship with little or no group experience, development of group therapy competencies represents one of the internship's steepest learning curves.
- Training for group therapy begins with interns observing groups led by senior staff, co-leading with staff, and didactic seminars. Didactics include a foundation in conceptualizations of group therapy, BT/CBT applied in group formats, empirically supported treatments, group process techniques and protocol development.
- Once interns begin leading their own groups, supervision is oriented to trouble-shooting, problem solving, and advancing group leadership competencies.
- Didactic seminars and clinical supervision continue throughout the year.
- Senior staff members often observe interns leading groups. This experience provides trainees with the opportunity for direct supervision and feedback.

D. Ongoing Faculty Collaboration

- Interns interact with numerous clinical faculty on a daily basis thus offering many direct supervisory and role modeling opportunities.
- All interns regularly attend rounds and case conferences led by clinical faculty, which serve as rich training experiences.

SEMINARS AND OTHER ACTIVITIES

A. Core Seminars: Each of these yearlong seminars is offered on a weekly or biweekly basis.

- **Cognitive Behavior Therapy & New Generation CBT:** Intensive CBT didactic training is provided by a team of faculty members and focuses on CBT, BT, ACT, DBT and MI. It covers group and individual therapies, pragmatics of treatment and translation of empirically supported treatments into a clinical environment. Case presentations, observation, and supervision are among the teaching methods employed.
- **Seminar in Clinical Supervision:** This seminar introduces interns to the theories and methods of clinical supervision.
- **Multicultural Competency:** This lecture series is designed to explore issues of multiculturalism, encompassing the dimensions of race, ethnicity, language, gender, class, and other cultural dimensions and how these factors influence clinical assessment, treatment, and therapeutic relationships.
- **Hospital Administration:** Dr. Levendusky meets biweekly with interns to discuss healthcare and hospital administration. Topics include regulatory issues, reimbursement models, strategic planning, program development and fiscal modeling.
- **Theories and Practice:** Dr. Björgvinsson meets weekly with the interns for the first two months and then biweekly for the remaining 10 months. The seminar provides interns with opportunity to discuss ongoing practical issues about making the most of the internship year. It provides interns with focused clinical training in psychosocial-milieu treatment, individual and group therapies, program therapy, case formulation, treatment planning and evaluation, diagnosis of severe psychopathology, translation of theory into practice, professional development and opportunities for weekly problem-solving.
- **Special Topics Seminars:** This seminar is organized by Dr. Björgvinsson and each topic is presented in one-to six-hour didactic seminar format by a faculty member who has a specialty in that area. Topics may vary from year to year and can include:
 - Neuroscience of psychopathology and behavior
 - Neuropsychological assessment
 - Professional Development Issues
 - Borderline Personality Disorder
 - Suicide
 - Nonsuicidal Self-Injury
 - Psychopharmacology
 - Dual Diagnosis: Psychiatric/Substance Abuse
 - Psychotherapy for Bipolar Disorder

- Dissociative Disorders and PTSD
- Family Therapy
- Treatment of Adolescents
- Ethics and Practice
- Private Practice Issues
- Psychotherapy Supervision
- Hypnotherapy
- Sports and Performance Psychology
- Positive Psychology

B. Inter-Disciplinary Training Activities

- **Psychopharmacology:** A psychiatrist from the BHP meets with interns to review pharmacological treatment strategies. Live interviews of patients are often part of this seminar.
- **Hospital-wide Case Conferences and Grand Rounds:** Interns are encouraged to attend case conferences, consultations and Grand Rounds.

RESEARCH

Research electives are available in the BHP Research Program and other McLean Hospital settings for psychology interns in either the Adult or Adolescent Track.

A. BHP Clinical Research Program

The BHP Clinical Research Program, which was founded in 2009, conducts research to improve our understanding and treatment of psychiatric disorders. The BHP exemplifies an integrative approach in which research informs clinical practice, and clinical practice informs research.

Our primary aims are to:

- Predict who will respond best to treatment
- Understand why our treatment works
- Develop new and innovative interventions
- Examine transdiagnostic mechanisms underlying psychopathology
- Provide important insights regarding the structure of psychopathology

The BHP collects patient data via daily computerized self-report instruments and a one-time clinician-administered diagnostic interview. Together, these data are used to inform individualized case conceptualization and treatment planning. Patients may also consent for their clinical data to be de-identified and analyzed for research purposes and may participate in research studies involving computerized, fMRI, or EEG tasks.

The BHP provides research training and mentorship to many types of trainees, including clinical psychology post-doctoral fellows, interns, practicum students, undergraduate student visitors, and BHP counselors. BHP trainees are involved in the entire research process and regularly present their work in poster presentations, symposia, and peer-reviewed manuscripts.

Treatment Outcome: One of the BHP's primary aims is to determine the effectiveness of our program, and identify predictors of treatment outcome. We are continually tracking outcomes, and examining a range of patient-relevant and program-relevant factors that may impact treatment response.

Mechanisms of Change: The BHP collects patient data daily, thereby allowing the examination of mechanisms of change. Previous trainees have published papers examining CBT versus DBT versus ACT utilization and examined potential mechanisms of change in art/expressive groups.

Treatment Development: The BHP is constantly striving to improve patient care, which often takes the form of development of new group protocols based on current research findings. Our interns and post-doctoral fellows are particularly involved with this aspect of treatment and program development. Recent examples include the development of new groups focused on helping patients think about intersecting identities using the ADDRESSING framework and improving self-compassion. Previous trainees have compared different group protocols for enhancing physical activity. Current projects include a randomized controlled trial of cognitive bias modification as an augmentation to the partial hospital.

Psychopathology: Given the heterogeneity and comorbidity of the BHP's patient population, we are interested in delineating important transdiagnostic vulnerability factors. This work aims to inform our theories of psychopathology and identify targets for treatment. Previous trainees have examined attentional control, cognitive flexibility, anhedonia, and self-injury through self-report and computer tasks. Current efforts include applying network analysis and ecological momentary assessment to better understand symptom relations and CBT skill use after patients leave our program.

Psychometric Evaluation: The BHP is ideally suited to evaluate the psychometric properties of psychological assessments given the large number of patients that attend our program. We are especially interested in examining how measures perform in our naturalistic, acute population.

B. Alcohol and Drug Abuse Treatment Program (ADATP)

- Principal Investigator: Roger Weiss, MD
- Opportunities exist to conduct research assessments on several studies including medication trials and psychosocial interventions.

- Possibility exists to be paid a flat rate for each assessment (in addition to an intern's stipend), but this changes year to year depending on status of grant.

C. Research of Schizophrenia and Bipolar Disorders

- Dost Öngür, MD, PhD, is the Principal Investigator on a study of genotype, phenotype, and cognitive factors related to schizophrenia and bipolar disorder. Eve Lewandowski, PhD (former intern) is Director of Clinical Programming at this program.

D. The Study of Borderline Personality Disorder and Adult Development

- Dr. Mary Zanarini is one of the most prominent researchers in borderline personality disorder both nationally and internationally. Her research on the course of BPD has had a major influence on how borderline personality disorder is viewed and understood.
- Weekly meetings are held Thursdays at 4pm with guest speakers and discussions of manuscripts and research in progress. Participation is encouraged, and anyone interested in this line of research is encouraged to discuss possible research/career tracks with Dr. Zanarini.

E. Research Mentoring with a Senior Researcher

- Interns may establish a working relationship with one of the many senior researchers and principle investigators in the McLean system.
- The time commitment is a minimum of 4 hours per week.
- This may entail pure mentoring or possible involvement in actual research.

<https://www.mcleanhospital.org/research>

PROGRAM VALUES, TRAINING OBJECTIVES, AND RESOURCES

- **Professional Staff:** All interns are appointed and serve as members of the Professional Staff of McLean Hospital. As such, they are subject to the hospital professional staff bylaws, a copy of which is provided and discussed during orientation.
- **Support and Self-Care:** Internship is an exciting year! It is obviously a time for both personal and professional development. However, finding a balance between one's personal and professional demands can be a significant challenge.

Recognizing this, the McLean faculty offers ongoing support throughout the year to assist interns to achieve a healthy and productive balance.

- **Professional and Personal Development:** Internship can be stressful, and it is sometimes difficult for an intern to ask for added help or support. The program is designed with both structured and unstructured means of support to promote an intern's professional as well as personal growth.

A. McLean-Based Support

- **Advisor:** As described above, each intern is assigned to one of the co-directors of training who will serve as their advisor throughout the year. In weekly meetings, the emphasis is on professional development including optimizing the intern's training experience, decisions about electives, career planning (e.g., options for post-doctoral training or job search) and problem solving. Additionally, the advisor and intern continually review the intern's progress to ensure that the training objectives are being met.
- **Intern Group:** This weekly intern group represents an experiential component of group therapy training. The group facilitator is a senior faculty member who preserves confidentiality of interns and thus provides interns with an opportunity to speak openly about their training issues. The intern group functions independently of the internship's evaluative process. This allows trainees to address group processes within the intern cohort.
- **Professional and Personal Development Seminars:** Throughout the year seminars are held to address issues such as professional identity, balancing professional/personal life, self-care and the experience of working with difficult or challenging patients.
- **Evaluations:** Interns are first formally evaluated early in the year (September/October) with the aim of being proactive in identifying areas that may require added training opportunities to either resolve problematic issues or help facilitate more advanced experiences for enhanced skill development. In addition, a second formal evaluation is scheduled for later in the year (March/April) that is designed to provide interns with feedback on their progress towards meeting training objectives as well as progress towards achieving their post internship career goals. Both of these evaluations are in addition to the ongoing evaluative feedback offered by the advisor and supervisors throughout the year.

B. Harvard Medical School Support Resources

- **Low-Fee Psychotherapy:** All trainees in the Harvard system have access to low-fee psychotherapy. The psychotherapy is provided through therapist's private practice and may be covered by insurance. Otherwise, fees are set on an "ability to pay" sliding-scale. Given the professional and personal challenges that interns sometimes face during the year, this can prove to be a valuable resource.
- **Harvard Medical School ALANA Mentoring Program (African American, Latino/a, Asian and Native American):** This association is organized and lead by Treniece Lewis Harris, PhD. It is supported by the Harvard Medical School, Department of Psychiatry and involves trainees from all of the Harvard training sites. Regular meetings are held to address a wide range professional growth and support issues. ALANA typically meets once a month.

APPLICANT ELIGIBILITY REQUIREMENT

Applicants are expected to be enrolled in either an APA or CPA accredited clinical or counseling psychology doctoral program and will have completed their programs required pre-internship course work, as well as have an approved dissertation proposal prior to the start of the internship year (i.e., July 1, 2019). The applicant should also have participated in a minimum of 500 supervised practicum hours obtained in two or more different practicum sites.

In addition, they must have achieved a high level of academic accomplishment along with a strong track record of research productivity (for example, referred journal publications and presentations at national scientific meetings). For additional information about eligibility requirements, see the Harvard Medical School/McLean Hospital listing in the most recent APPIC Internship Directory.

INTERN PROFILE

Given their wide range of interests and diverse backgrounds, it is difficult to characterize the “typical” McLean intern. They are recruited from high-quality graduate programs throughout North America. For example, the class of 2018-2019 include interns from University of Wisconsin, University of Colorado, Yale University, George Mason University, Stony Brook University, San Diego State University and University of North Dakota. All possess outstanding academic backgrounds, substantial research productivity, and career objectives that are in the areas of traditional academics and/or academic medicine. They are people with high energy, a strong work ethic, substantial flexibility, and a real desire to expand their professional competencies by pursuing top-notch training in a complex and sophisticated clinical setting. Our interns also represent a full range of racial, ethnic and cultural diversity including many APA Minority Fellows. Following internship our graduates have achieved an outstanding track record of career achievement.

A demonstrative sample finds them in senior academic, administrative, clinical and research positions at such outstanding institutions as Barnard College, Baylor University, Brigham and Women’s Hospital, Children’s Hospital/Boston, Duke University, Drexel University College of Medicine, Emory University School of Medicine, Harvard College, Harvard Law School, Harvard Medical School, Hunter College, Johns Hopkins University, Lewis and Clark College, Massachusetts General Hospital, McGill University, McLean Hospital, Menninger Clinic, Michigan State University, Mississippi State University, Mount Holyoke College, National Institutes of Mental Health, Rutgers University, Temple University, UCLA, Universities of Indiana, Louisville, Maryland, Massachusetts/Boston, Michigan, Montana, Pennsylvania, Texas, and Washington, University of the South, Southern Illinois University, Stanford University, Western Psychiatric Institute and Clinic, and Yale University.

Following internship graduation, seven members of our 2017-2018 class continued with either research or clinical post-doctoral fellowships at McLean Hospital/Harvard Medical School, and one accepted a tenure track academic position. In short, we are very proud of our former interns’ professional accomplishments as scientist-practitioners and look forward to training other such high caliber students.

COMMENTS FROM FORMER INTERNS*

“The McLean internship provided me with an invaluable training experience working in a multidisciplinary setting with patients suffering from a wide variety of Axis I and Axis II psychopathology.”

“A unique balance exists between the rigorous demands of intense group and individual therapy and the rich intellectual environment of a premiere teaching hospital.”

“Countless clinical and research opportunities insured me of the experience I was looking for in an internship.”

“Really rounded out my training and helped me to achieve my goal of obtaining a highly competitive academic position.”

“The most humane and supportive training environment I have experienced in my graduate education.”

“The relationship I had with supervisors, peers and patients during internship filled critical gaps in my training.”

*For a description of a former intern’s experience at McLean Hospital see:
Hufford, MR. (2003) Empirically supported treatments and comorbid psychopathology:
Spelunking Plato’s Cave. *Professional Psychology: Research and Practice*, 31(1), 96-99.

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