

Pathways Academy

Student Handbook



2017 - 2018

115 Mill Street
Belmont, MA 02478
617-855-2847

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PATHWAYS ACADEMY

FACULTY AND STAFF DIRECTORY

Administrators

Roya Ostovar, Ph.D.	Director	rostovar@partners.org	617-855-2847
Laura Mead, M.S.Ed.	Educational Administrator	ldmead@partners.org	617-855-2703

Main Office Staff

Kelly Madden, A.S.	Administrative Assistant	kamadden@partners.org	617-855-2847
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Admissions

Timothy Kadehjian, M.Ed.	Admissions Coordinator	tkadehjian@partners.org	617-855-3626
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Clinical Staff/Specialists

Violetta Glikstein, M.S., SLP-CCC	Speech/ Language Pathologist	vglikstein@partners.org	617-855-3427
Kathryn Greene, Psy.D.	Psychologist	kgreene2@partners.org	617-855-2847
Krista Divittore, Psy.D.	Psychologist	kdivittore@partners.org	617-855-2856
Erica Kovach, B.S.	Assistant Milieu Manager & Transition Planning	ekovach@partners.org	617-855-2847

Karen Steves, M.S.	Milieu Manager	ksteves@partners.org	617-855-2286
Benjamin Tretter, B.S.N., BA, RN	School Nurse	btretter@partners.org	617-855-2960
Jennifer Zack, M.S., OTR/L	Occupational Therapist	jezack@partners.org	617-855-3383

Academic Team

Dan Bolden	Teacher	bbolden@partners.org
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*=Team Leader

All teachers and school counselors can be reached at our main number: 617- 855 – 2847.



MISSION STATEMENT

Pathways Academy provides a safe a comfortable learning environment for students with Asperger's Syndrome and related disorders. Pathways Academy focuses on the social pragmatic and academic advancement of each student so that they may successfully face challenges in all aspects of their life.

ACADEMIC CREDIT

Students are graded as follows:

- P = Passing
- I = Incomplete
- F = Failing

Progress reports are sent home quarterly and address each objective on the students' most recently signed IEP.

PARENT ADVISORY GROUP (PAG)

At least twice a year parents are invited to participate in a Parent Advisory Group. The topic of the PAG meeting is chosen in advance and presented by Pathways Academy staff or invited outside experts. Parent questions, comments, concerns and/or ideas as well as considerations for future meetings should be submitted in advance to the Pathways Academy Family Liaison.

TRANSITION PLANNING

Pathways Academy's Transition Planning curriculum assists students in all aspects of transition planning, including:

- Transitioning back to their home schools full or part time
- Life Skills / Activities of Daily Living (ADLs)
- Taking community college or on line courses
- Preparing for PSATs, SATs or ACTs
- Exploring post high school college or vocational opportunities
- Exploring volunteer and/or paid employment options in the home community
- Obtaining volunteer positions at Pathways Academy

DAILY SCHEDULE

On Monday, Tuesday, Thursday and Friday there are six 45 minutes academic classes daily and six 15 minute Sensory Integration breaks daily (including lunch).

On Wednesday and other scheduled early release days there are 4 academic classes and 4 sensory integration breaks.

CALLING IN ABSENCES

Parents are asked to call the main school number (617-855-2847) before 7:30 am to report an absence or tardiness.

EARLY RELEASE

On rare occasions when weather is deteriorating during the school day, Pathways Academy may make a determination that it would be safer to dismiss students earlier than the regularly scheduled time. A student will not be released until contact with a parent / guardian has been made.

SCHOOL CANCELLATION & DELAYED OPENINGS

Pathways Academy follows the school weather advisories issued by the Belmont Public Schools. If Belmont is cancelled, then Pathways Academy is also cancelled. When Belmont is delayed Pathways Academy will be open at the regular time.

If the student's local school is cancelled and Belmont remains open check with the transportation company about their specific transportation policies.

FIELD TRIPS

Pathways Academy students go on monthly Pragmatic Outings to locations in the community. Students are driven by Pathways Academy staff in a McLean owned van. Pathways Academy maintains a 1:2, staff to student, ratio both at Pathways Academy and while on field trips.

COORDINATION & COLLABORATION WITH SENDING SCHOOL DISTRICTS

Pathways Academy works closely with public school districts. If a student, parent or Pathways Academy personnel wishes to convene a Team Meeting, the Educational Administrator will notify the public school liaison, who will take the lead in scheduling the meeting and sending out invitations.

If Pathways Academy has cause to terminate a student from the program, the school will immediately contact the public school liaison to schedule a team meeting and assist in developing a plan for the continuation of services, or an interim alternative education setting if necessary.

UNACCOMPANIED CAMPUS WALKS

Given parental consent and approval from staff, students may take independent walks for up to 15 minutes during a Sensory Integration break. Students are required to notify staff before each walk and sign out prior to leaving as only one student is allowed on such a walk at a time.

STUDENTS DRIVING TO SCHOOL

Given parental consent, students with a driver's license may drive themselves to Pathways Academy. Students who do drive to school may not access their car during the school day unless accompanied by a school staff.

PERMISSION TO LEAVE SCHOOL WITH ANOTHER STUDENT OR BY ALTERNATE MEANS

Regardless of the students' age, Pathways Academy requires written permission from the parent of each student before allowing a change in their regular transportation. Students will be required to leave via their typical transportation unless written parental permission is received by the main office.

SMOKING

East House, which houses Pathways Academy, is a smoke free building, as are all McLean buildings and campus areas. Smoking is not allowed for students or adults anywhere on school grounds or on school sponsored trips.

DRESS CODE

Students are expected to wear their clothes in a pragmatically appropriate way, demonstrating respect for themselves, their education and each other. Clothing for school must not carry messages or graphics that are profane, racist, sexist or illegal. This includes but is not limited to images of: drugs, alcohol, weapons or nudity. If students' attire is deemed to be inappropriate or distracting to the learning environment, the student will be required to wear school supplied clothing for the day and parents will be notified to help the student be more mindful when choosing clothing appropriate for school.

USE OF CELL PHONE

Pathways Academy recognizes that for safety and convenience many students carry cell phones on a regular basis. The school also finds that cell phones can be a distraction to students who are engaged in the academic process. We therefore require that students who do bring their cell phones to school refrain from using them as a phone, email, or texting device. Our regular landline phones are available, with staff permission, for student use as needed. Parents are requested to only use the main office number to contact their child during school hours.

USE OF PERSONAL SENSORY ITEMS

Pathways Academy recognizes that some students find that using a personal sensory item helps increase success throughout the day. Students are allowed one personal item out a time. Pathways Academy is not responsible for the safety and security of the chosen sensory item. We expect that students will comply with teachers' requests to restrict the use of personal sensory items in class.

POLICY AND PROCEDURE MANUAL

Pathways Academy's Policy and Procedure Manual is available in its entirety in the main office at Pathways Academy. If you would like a copy mailed to your home please request one by calling our main number (617) 855-2847.

HEALTH SERVICES

A full-time registered nurse is available during the school day. Advice regarding health problems and first aid is available to all students.

Dismissal for health reasons, if deemed advisable, is the decision of the school nurse. No student is allowed to leave school without the approval of a responsible adult as designated on the emergency contact form and kept on file in school. Emergency contact forms are updated annually.

PHYSICAL EXAMINATIONS

Physical examinations are mandatory for all students and must be completed either within one year prior to enrollment or within 60 days after enrollment. In addition, Massachusetts General Law (MGL Chapter 71, Section 57) requires that all students entering Grade 10 have a documented physical examination. Parents are required to send a copy of the most recent physical to the school nurse upon admission to the school and annually thereafter.

COMMUNICABLE DISEASES

During the school year communicable conditions or diseases may occur. All students returning to school after having the following illnesses must present a certificate from their primary health care provider or family physician:

Chicken Pox	Impetigo	Mumps
Encephalitis	Measles	Scarlet Fever
Fifth Disease	Meningitis	Whooping Cough
German Measles	Mononucleosis	Strep Infections

If a student has other conditions of concern the school nurse should be consulted relative to the student's return to school.

MEDICATIONS

All medicines of any type must be taken under the supervision of the school nurse or their designee. Massachusetts General Law (MGL Chapter 112, Section 80B) requires that the following forms be on file in a student's health record before the school nurse can administer any medication at school:

- Signed consent by the parent or guardian to give the prescription medication.
- Signed medication order. The written order should be completed by the students' licensed prescriber and returned to the school nurse. This order must be renewed at the beginning of each academic year, or as needed.
- Signed consent by the parent or guardian to give over the counter medication.

Medicines must be delivered to the school in a pharmacy container. No more than a 30-day supply of the medicine with a valid expiration date should be delivered to the school.

ILLNESS

For the students' welfare and for the protection of others, it is important to keep the student at home if he or she has:

- A fever over 100 degrees during the past 24 hours
- An undiagnosed rash or skin eruptions
- Vomiting or diarrhea within the past 24 hours

CRISIS PLAN/ DISASTER PLAN

McLean Hospital has a detailed and comprehensive Emergency Management Plan that covers disasters and catastrophes. In the event of a disaster, we take direct orders from the hospital administration.

While awaiting instructions from hospital administration, Pathways Academy staff will remain with students, giving information as necessary. Certain staff will be designated to contact parents to inform them of student safety and disaster plan. Other staff will remain with students in as normal a daily routine as possible. We keep a supply of extra snack food and water in the building which, if need be, could sustain students for a limited period of time. We would also have access to the hospital cafeteria. Common sense, judgment, and reassurance will be the focus of our interactions while awaiting further instructions.

DISCIPLINE & BEHAVIOR MANAGEMENT POLICY & PROCEDURES

Students are encouraged to use language to resolve conflicts. We hope to help the students find appropriate avenues for getting their needs met, thereby lessening the need for behavior management.

The purpose of rules and regulations at Pathways Academy is to provide a setting in which students can access education and grow as individuals while learning to become members of a community. Appropriate pragmatic behavior is expected throughout the school day. Rules and behavioral limits exist to promote growth and development and to ensure the safety of the entire group. When establishing and implementing rules for behavior, the staff will consider individual needs as well as developmental norms.

Students are expected to behave in accordance with rules and regulations and to remove themselves from situations which involve illegal activity, the possession or use of illegal drugs, alcohol or weapons, or the violation of these rules and regulations. Every effort will be made by Pathways Academy staff to help students solve problems without interrupting the daily program or studies. However, certain types of behavior are unacceptable and may result in disciplinary action. In addition to the school's disciplinary action, violation of some rules of behavior may result in police notification.

Under no circumstances will corporal punishments, cruel or severe punishment, shaming, verbal abuse, or denial of food or other physical needs be employed at Pathways Academy.

A suspension and possible expulsion from Pathways Academy and notification of Belmont Police may occur as a result of the following behaviors:

- Possession of firearms (mandatory police notification)
- Striking a teacher or other school personnel
- Possession, sale, distribution, use or manufacture of illegal drugs or alcohol
- Setting fires
- Use, or threatened use, of a knife, including a pocket knife, as a weapon
- Possession, use or threatened use of a dangerous weapon, or any object that could be used as a weapon
- Fighting, assault or any act of violence committed against any member of the school community
- Unauthorized sounding of a fire alarm
- Hazing, intimidation, extortion, or threat of hazing, intimidation or extortion directed toward any member of the school community
- Being under the influence of illegal drugs or alcohol, or in possession of drug paraphernalia
- A pattern of defiant behavior towards any school personnel or policy

PATHWAYS ACADEMY

The following behaviors may be grounds for suspension or other disciplinary action including verbal and written warnings and possible parent and LEA involvement:

- Violation of any Pathways Academy policy
- Harassment of another student or school personnel on the basis of, but not limited to, race, color, sex, national origin, religion, handicap or sexual orientation
- Stealing and/or willful destruction of school or personal property
- Persistent or excessive truancy and/or tardiness to class and class cutting
- Use of obscene, abusive or profane language or gestures, or rude/defiant behavior, which disrupts the educational process or school activity
- Behavior which endangers persons or property or substantially disrupts the educational process of school activity, including, but not limited to, giving off a strong odor of alcohol or marijuana
- Presence in unauthorized area
- Smoking in school, on school grounds, or while on a school van.
- Violation of any criminal law of the Commonwealth of Massachusetts, including, but not limited to, gambling, stalking, or other offenses not already covered by these rules

Students believed to have violated the above rules will be provided a meeting with the Educational Administrator and/or his or her designee.

Note:

The term "dangerous weapon" includes, but is not limited to: any type of firearm, knife or martial arts equipment, explosive devices including fireworks, or a replica of a dangerous weapon. Any dangerous weapon in the possession of a student will be removed from the student's custody. Illegal weapons will be turned in to the Belmont Police Department. All other weapons will be returned to the student's parent at the discretion of the Principal or his/ her designee. Parents and LEAs will be notified if a weapon is found on a student.

The term "illegal drugs" shall include all controlled substances as defined in ILL c. 94C, including, but not limited to, marijuana and cocaine or prescription drugs for which the student does not have a valid prescription.

Pathways Academy follows all due process procedures, in instances of suspension or expulsion, as defined in MA G.L. C 71, 113711

COMPUTER / TABLET POLICY & AGREEMENT

It is the policy of Pathways Academy that network services are to be used in a responsible, efficient, ethical, and legal manner. Users of the Pathways Academy network must acknowledge their understanding of the general policy and guidelines as a condition of using the network. This Acceptable Use Policy ensures that Pathways Academy meets the requirements of the Children's Internet Protection Act.

The primary purpose of the Pathways Academy network is to support and enhance educational programs. The network includes, but is not limited to Internet access, network storage, and electronic mail communications. We believe access to the Internet provides a valuable resource to enhance learning. We also expect that members of Pathways Academy community are responsible for good behavior while on the network. The use of computers and computer networks is a privilege, not a right. Violations of the rules described in this policy will be dealt with in a serious manner. School personnel and administrators will deem what is inappropriate use and their decision is final.

Pathways Academy will make every reasonable effort to minimize the risk that users will encounter objectionable material on the Internet. However, there is no absolute guarantee that this will not happen. With supervision, and responsible use, Pathways Academy believes that the Internet can be used safely and effectively.

Students who bring in their own laptops or tablets may use them for word processing or as a sensory item, and as such students are solely responsible for the safety and security of their laptop and/or tablet. The use of Pathways Academy network must be consistent with, and directly related to, the educational purpose of school. A violation of the terms in this policy may result in suspension and/or termination of network access. Pathways Academy will cooperate with law enforcement officials in any investigation relating to misuse of the Pathways Academy computer infrastructure.

Acceptable uses of the network are activities that support learning and teaching. Network users are encouraged to develop uses which meet their individual educational needs and which take advantage of the network capabilities available.

Unacceptable uses of the network include, but are not limited to:

- Violating the rights to privacy of students or employees of Pathways Academy, or others outside the school.
- Using profanity, obscenity, or other language that may be offensive to another user.
- Sending "chain letters" and "broadcast" messages to lists or individuals.
- Copying materials in violation of copyright law.

Pathways Academy makes no express or implied warranties for the Internet access it provides. Pathways Academy cannot completely eliminate access to information that is offensive or illegal and residing on networks outside of the School. The accuracy and quality of information obtained cannot be guaranteed. Pathways Academy will not guarantee the availability of access to the Internet and will not be responsible for any information that may be lost, corrupted, damaged, or unavailable due to technical or other difficulties. Information sent or received cannot be assured to be private.

PATHWAYS ACADEMY

Pathways Academy reserves the right to examine all data stored in machines involved in the use of the Internet to make sure that all users are in compliance with these regulations

Under the Public Records Law, electronic messages between public officials may be considered public records. Further, electronic messages sent to or from a computer or tablet owned by the school or through a school server may also be considered part of the public record.

All users should keep in mind that when they use the Internet, they are entering a global community and any actions taken by them will reflect upon the school as a whole. As such, all users must behave in an ethical and legal manner.

FEDERAL NON-DISCRIMINATION AND EQUAL OPPORTUNITIES LAWS AND REGULATIONS

Pathways Academy does not discriminate on the basis of race, color, religion, national origin, age, gender, sexual orientation, or disability in admission, or access to its program. Pathways Academy is committed to maintaining a school environment free of harassment based on race, color, religion, national origin, age, gender, sexual orientation, or disability. Harassment by administrators, faculty, students, and other individuals at school or at school-sponsored events is unlawful and is strictly prohibited. Pathways Academy requires all employees and students to conduct themselves in an appropriate manner with respect to their fellow employees, students and all members of the McLean community.

Pathways Academy seeks to fully comply with all laws and regulations that pertain to the civil rights of our students, parents, and employees including, but not limited to, the following federal laws and regulations:

Title VI of the Civil Rights Act of 1964 - This title declares it to be the policy of the United States that discrimination on the grounds of race, color, or national origin shall not occur in connection with programs and activities receiving federal financial assistance and authorizes and directs the appropriate federal departments and agencies to take action to carry out this policy.

Section 601 - This section states the general principle that no person in the United States shall be excluded from participation in, or otherwise discriminated against, on the ground of race, color, or national origin.

Title II of the Americans with Disabilities Act of 1990 – This act prohibits discrimination, exclusion from participation, and denial of benefits on the basis of disability in public entities.

The Equal Educational Opportunities Act – This act prohibits specific discriminatory conduct, including segregating students on the basis of race, color or national origin, and discrimination against faculty and staff. Furthermore, the EEOA requires school districts to take action to overcome students' language barriers that impede equal participation in educational programs.

Title IX of the Education Amendments of 1972 – This amendment prohibits discrimination on the basis of gender by recipients of federal funds. Title IX has been applied to ensure adequate participation opportunities for female students in athletics and in cases of sexual harassment by school administrators, teachers and students.

BULLYING PREVENTION & INTERVENTION PLAN

Pathways Academy expects that all members of the school community will treat each other in a civil manner and with respect for each other.

Our commitment to providing a safe learning environment includes one that is free from bullying and cyber-bullying by students or any member of our school staff. This commitment is an integral part of our comprehensive efforts to promote learning, and to prevent and eliminate all forms of bullying and other harmful and disruptive behavior that can impede the learning process.

Pathways Academy promotes a safe, supportive environment for our school community, and provides all students with the skills, knowledge, and strategies to prevent or respond to bullying, harassment, or teasing.

The Pathways Academy Bullying Prevention and Intervention Plan is a comprehensive approach to addressing bullying and cyber-bullying. We are committed to working with students, staff, families, law enforcement agencies, and the community to prevent issues of violence. In consultation with these constituencies, we have established this Plan for preventing, intervening, and responding to incidents of bullying, cyber-bullying, and retaliation. The Director or designee is responsible for the implementation and oversight of the Plan.

Complete copies of our Bullying Prevention and Intervention Plan and reporting form are available in our main office, on our website (www.cnspathwaysacademy.org) and in the Policy and Procedures manual.

If you suspect that an incident of bullying has occurred report the incident to a staff member and/or complete a Bully Incident Reporting Form that can be found in the main office.

HAZING PREVENTION & INTERVENTION PLAN

In the event that Pathways Academy were to have affiliated or unaffiliated student groups, teams, or organizations they too would be given a copy of Pathways Academy anti-hazing disciplinary policy approved by the program's Director. In the event of a hazing incident, Pathways Academy administrators will meet with members of the clinical team to determine the length of suspension and any other disciplinary action to be taken against participants.

Pathways Academy files an annual report with the Department of Elementary and Secondary Education, certifying (a) compliance with the responsibility to inform student groups, teams, or organizations, and every full-time enrolled student, of the provisions **Massachusetts Anti-Hazing Law** (b) adoption of a disciplinary policy with regard to the organizers and participants of hazing; and (c) assurance hazing policy has been included in the student handbook or other means of communicating school program policies to students.

Massachusetts Anti-Hazing Law

269:17 HAZING; ORGANIZING OR PARTICIPATING; HAZING DEFINED.

Section 17: Whoever is a principal organizer or participant in the crime of hazing, as defined herein, shall be punished by a fine of not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or both such fine and imprisonment.

The term hazing" as used in this section and in sections eighteen and nineteen, shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation. Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action.

269:18 FAILURE TO REPORT HAZING.

Section 18: Whoever knows that another person is the target of hazing as defined in section seventeen and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars.

269:19 COPY OF SECS. 17-19; ISSUANCE TO STUDENTS AND STUDENT GROUPS, TEAMS AND ORGANIZATIONS; REPORT

Section 19: Each institution of secondary education and each public and private institution of post secondary education shall issue to every student group, student team or student organization which is part of such institution or is recognized by the institution or permitted by the institution to use its name or facilities or is known by the institution to exist as an unaffiliated student group, student team, or student organization, a copy of this section and sections seventeen and eighteen; provided, however, that an institution's compliance with this section's requirements that an institution issue copies of this section and sections seventeen and eighteen to unaffiliated student groups, teams, or organizations shall not constitute evidence of the institution's recognition or endorsement of said unaffiliated student groups, teams or organizations.

Each such group, team or organization shall distribute a copy of this section and sections seventeen and eighteen to each of its members, plebes, pledges or applicants for membership. It shall be the duty of each such group, team or organization, acting through its designated officer, to deliver annually, to the institution an attested acknowledgement stating that such group, team or organization has received a copy of this section and said sections seventeen and eighteen, that each of its member, plebes, pledges, or applicants has received a copy of sections seventeen and eighteen, and that such group, team or organization understands and agrees to comply with the provisions of this section and sections seventeen and eighteen.

PATHWAYS ACADEMY

2017-2018 School Calendar

School Hours: Monday, Tuesday, Thursday, Friday 8:30 a.m.-2:30 p.m.

All Wednesdays and all other early release days noted below: 8:30am-12:30pm.

September-17				
M	T	W	T	F
		6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October-17				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November-17				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December-17				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January-18				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February-18				
M	T	W	T	F
				1
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

March-18				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

April-18				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May-18				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

June-18				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

July-18				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

August-18				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Early Dismissal

School not in Session

School open in emergency days

Important Dates

September

6: First day for students

October

6: 12:30 Dismissal

TBA: Open House

9: No School, Columbus Day

27: 12:30 Dismissal

November

10: No School, Veteran's Day

23 - 24: No School, Thanksgiving

30: Quarter 1 ends

December

22: Student dismissal at 12:30

25 – 1/1: No School, Winter Break

January

2: Students return

15: No School, MLK, Jr. Day

26: Students dismissal at 12:30

February

16: Student dismissal at 12:30

19 - 23: No School, Feb. Vacation

28: Quarter 2 ends

March

16: No School

30: No School

April

13: Student dismissal at 12:30

16 – 20: No School, April Vacation

May

25: No School

28: No School, Memorial Day

31: Quarter 3 ends

June

13: Last day for seniors

18: Last day for all students

25: Last day w/ 5 unforeseen circumstances

July

6: Students return

August

23: Last Day of School / Quarter 4 ends

September

5: Anticipated Start Date 2018 - 2019 school year

Extenuating circumstances and/or inclement weather may necessitate changes to the calendar during the year