Supporting Educators: Working toward a successful and fulfilling year

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Two Words:

Safety + Connection
On-site and Off-site Learning
Making off-site learning feel less remote
Maslow’s Hierarchy of Needs

- Self-actualization
- Esteem
- Love/belonging
- Safety
- Physiological
Emotional intelligence and social learning theory
Building connection with masks and distance

Emotional Intelligence can be a framework for connecting with students and families and inform decision-making

Daniel Golman’s Five Features of EIQ

- Self-awareness
- Self-regulation
- Internal motivation
- Empathy
- Social skills
“One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feelings. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plant and for the soul of the child.” - Carl Jung
Social learning

How to keep students engaged and motivated:

“Every function in the child’s cultural development appears twice: first, on the social level, and late on the individual level; first, between people (interpsychological) and then inside the child (intrapsychological”). - Vygotsky
Considerations for off-site learning

- Many students are struggling. Kids miss the fun of school and the social engagement.
- Consider “Centers Model” with project-based group and partner work during off-site learning time.
  - Increase social learning.
- Building on empathy and students who need 1:1 time.
  - When you know your students personal circumstance, you can tailor learning activities to their needs.
- Keep in mind the difficulties on spending hours on a screen.
Ideas for student engagement CONT’D

- Break up the day when students are off-site.
  - Creative ideas such as spirit day, scavenger hunts, nature walks, bring a relative or pet to school day.
- Team building activities.
  - For example, guess the baby picture and show and tell.
- Spend time teaching skills that you might provide if on-site.
  - For example, executive functionings skills
- Streamline information to one place (Google Calendar or Classroom)
Changing roles of families in education
**Building Bridges: Family Engagement**

- Education takes place in the home for off-site learning
- Parents as co-creators in education (Karen Mapp)
- Parents are providing instruction
- Viewing families from a “strength-based lens” in terms of what they can offer
- Get to know your families
- Offer hotlines so that families can ask questions
- Ask parents to write a brief bio about their kids
WAYS TO MANAGE ANXIETY - KIDS PICK UP ON EVERYTHING!
MANAGING ANXIETY

- Recognize feelings
- Walk
- Breathe
- Talk
- Laugh
- Connect
- Sleep
- Change the channel
- Shrink the pond
- Recognize success
“Teaching is the one profession that creates all other professions” - Anonymous
THANK YOU!

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